



Trinity

Navigating Education with Technology |

ED-TECH ENHANCED EDUCATOR

NEWSLETTER

FEBRUARY 2025

ISSUES #02



ENHANCING STUDENT ENGAGEMENT WITH TECHNOLOGY

Looking for ways to boost student engagement in your courses? Leverage technology to create interactive learning experiences, streamline communication, and enhance collaboration. Visit our [Moodle webpage](#) for FAQs, instructional resources, and best practices to integrate technology effectively. Don't miss our upcoming workshops designed to help you maximize digital tools for teaching and learning. Whether you're exploring new strategies or refining existing ones, our resources can support you in creating dynamic, student-centered learning environments. Stay connected, stay innovative, and let's create engaging learning experiences together!



TECHNOLOGY DRIVEN STRATEGIES TO INCREASE ENGAGEMENT

Enhancing Engagement and Active Learning with Video

Using videos in face-to-face, hybrid, or online courses enhances flexibility and engagement by allowing students to learn at their own pace, pausing, rewinding, and rewatching as needed. Videos support diverse learning styles by incorporating visuals, audio, and captions. They also promote accountability and preparedness, as students complete video-based assignments before class, reinforced by quizzes or reflection prompts. Instructors can then maximize class time—whether in person or online—by focusing on discussions, problem-solving, and collaborative activities, shifting from content delivery to active learning and application.



Moodle Mentor



EMBEDDING VIDEOS

Embedding videos in Moodle can enhance student learning and engagement with course material. Videos can be used to introduce yourself to students, demonstrate processes, clarify complex concepts with visual aids, cater to diverse learning styles, and help students catch up on missed lectures. For online and hybrid courses, recording and embedding instructional videos can provide additional support and improve student comprehension.

For guidance on embedding videos in Moodle, access the link below.

<https://discover.trinitydc.edu/moodle/2015/07/27/fast-faq-embedding-video/>



WORKSHOPS FOR FACULTY

Making Your Videos Interactive Using H5P
February 20, 2025

Facilitating Active Learning with Moodle's Discussion Forum
March 27, 2025

Encouraging Student Voices: Boosting Course evaluations with SmartEvals
April 10, 2025

*Click [here](#) to register for the workshops or visit our Moodle page.

COURSE DESIGN MATTERS: THE ID CORNER

Reminder! Gradebook checks begin TODAY! We are checking that the gradebook in Moodle matches the grading criteria in your syllabus. If your course is set up please [submit this form](#).

H5P: INCREASING ENGAGEMENT WITH COURSE RESOURCES

Many courses utilize video resources from platforms such as YouTube to provide students with information. It's possible, in Moodle, to know if a student clicked on the link, but there's no way to know if a student engaged with the material or understood the important points. However, we DO have a Moodle feature that allows instructors to add questions to videos (their own or from a web platform) to check for understanding and can even be counted as a graded assignment. Moodle has integrated with H5P, a tool that allows instructors to create interactive content for their courses to increase engagement and, best of all, it is already integrated with the gradebook. This month's training will go over how to create interactive videos, but H5P has a variety of activity types such as interactive presentations, branching scenarios, and image hotspots. Please check out this [link](#) to view the different activity types and try out some examples. If you think you'd like to try this in your course and would like some guidance please [submit a ticket](#) and we'd be happy to get you started.

Visit: <https://discover.trinitydc.edu/moodle/>